



ANNUAL REPORT

TO THE COMMUNITY

2021-2022



A NOTE FROM THE SUPERINTENDENT

DEAR PARTNERS IN EDUCATION,

Thank you for taking the time to learn more about schools in Tuolumne County. It has been a challenging two years with our community rising to meet the pandemic's many obstacles. Despite these challenges, we continued to provide safe and supportive schools while developing much-needed student mental health programs, increasing access to technology, and supporting the development of career technical education opportunities.

I would like to say a huge "Thank you!" to our school leaders, teachers, and staff for providing exceptional educational experiences to all while ensuring a safe environment for our students. Parents and families deserve special recognition for their perseverance and flexibility in an ever-changing environment.

This year we welcomed students back full time to our county-operated school sites: Gold Ridge Educational Center in the Juvenile Detention Facility, Tuolumne Learning Center, and Special Education programs. For the first time, these programs received a full six-year Western Association of Schools and Colleges (WASC) accreditation which recognizes their pursuit of excellence and innovation in academics and instruction.

The collaboration between TCSOS and community partners like Tuolumne County Behavioral Health, County Probation, Workforce Investment Board, Columbia Community College, Adventist Health, the Tuolumne County Collaborative, and our school districts gives students unique opportunities not found in many counties.

This year's annual report reflects just a few of the incredible programs and accomplishments of TCSOS and our partners over the past year; these include: supporting specialists in Science, Technology, and Math (STEM), increasing Foster Youth Services, expanding Adult Education, developing mental health support resources, and working with local partners to provide training opportunities for youth and adults.

As we look forward to a promising future, we should take time to reflect and celebrate the successes we have had over the last year. You will see those accomplishments reflected in this report.

Sincerely,



Cathy A. Parker

Tuolumne County Superintendent of Schools



“
**ACCESS & EQUITY
ALL MEANS ALL,
ALL THE TIME**
”

COUNTY OFFICE & COUNTY SUPERINTENDENT ROLES

WHAT DOES THE COUNTY SUPERINTENDENT DO?

Superintendent Cathy Parker acts as the unifying voice of all Tuolumne County school districts and educators. Her primary role as the Tuolumne County Superintendent is to create a system of support for students in all school districts in the county. The County Superintendent does not directly oversee the local school districts or their superintendents. Instead, local boards of education are elected and charged with that responsibility.

Elected to a four-year term, the County Superintendent serves on numerous boards and committees that advocate for the children in the K-12 public school system. Superintendent Cathy Parker serves on Workforce Investment Board, Tuolumne County Children's System of Care, Timber Coalition, Columbia College Foundation, Association of California School Administrators, and Tuolumne County Community Collaborative.

Duties of the County Superintendent include: overseeing school district budgets, approving district Local Control and Accountability Plans, and supervising education for incarcerated students. The Tuolumne County Superintendent is an advocate for our students at the local, state, and federal levels of government.

1 Serves as the Chief Executive Officer of TCSOS

2 Partners with local schools and the community to support quality education for 5,878 Tuolumne County students

3 Provides county-wide fiscal oversight of a \$126.7 million budget

4 Provides leadership and advocacy on critical education issues

5 Provides support to several thousand students in regional programs throughout the state

6 Employs and oversees more than 150 staff

7 Serves as a link between the 11 school districts in the county and the California Department of Education

8 Serves as an information resource to local educators and community members

WHAT DOES THE COUNTY SCHOOLS OFFICE DO?

California has a three-level public education system, which includes the California Department of Education, county boards of education, and local school districts. Funding and significant policy decisions are made at the state level, while day-to-day delivery of instruction is generally the responsibility of local school districts. County offices provide a support infrastructure for local schools and districts, including administrative, instructional, and direct student services.

MEET THE BOARD OF EDUCATION

THE ROLE OF THE BOARD OF EDUCATION

TCSOS is governed by a seven-member, elected Board of Education. Superintendent Cathy Parker, the County Superintendent of Schools, serves as the board's secretary.

The County Board of Education has responsibility for:

- Approving the annual County Office budget
- Adopting policies governing the operation of the Board
- Acting as the appeals board for student expulsions
- Acting as the appeals board for inter-district transfers
- Acting as the appeals board for charter school petitions
- Establishing the County Superintendent's salary

Through its role of long-range policy development and other critical functions, the Board works with the County Superintendent and staff to offer the most effective educational programs and district support services. The Board also encourages family and community involvement and is a vehicle for citizen access to communicate about TCSOS's programs and services.



The Tuolumne County Board of Education meets at 4:00 PM on the second Monday of each month at the TCSOS Office. If the second Monday falls on a holiday, the meeting will occur on the first Monday of the month. The Tuolumne County Board of Education meetings are open to the public.



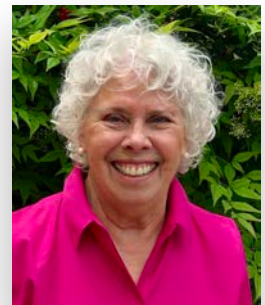
Judi Wilson
Area One



Nicholas Chernoff
Area Two



Juliana Feriani
Area Three



Judy Myers
Area Four



Casey Littleton
Area Five



Rose Wingo
Area Six



Cyndi Simonson
Area Seven

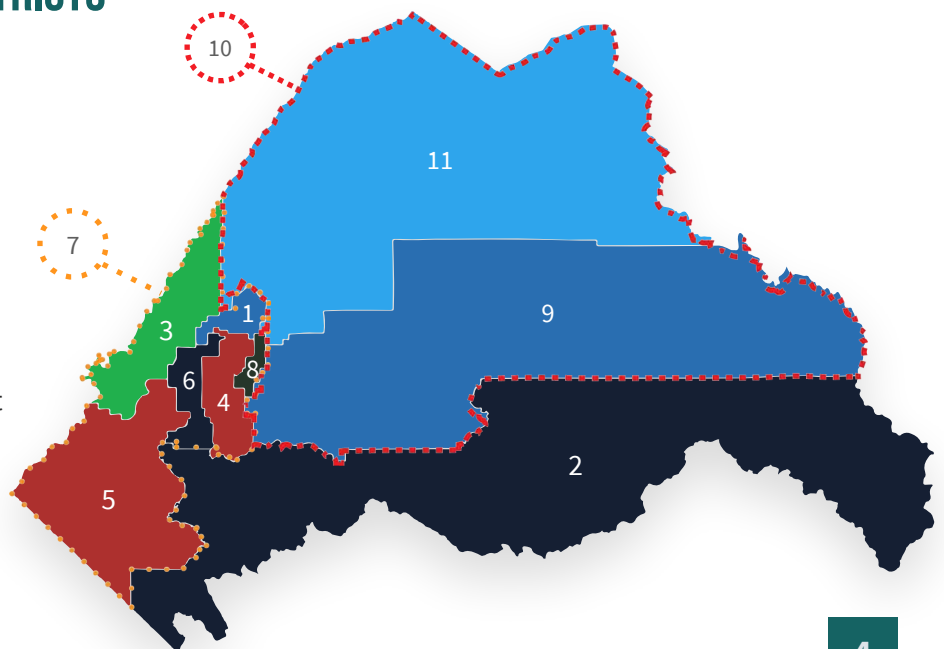
TUOLUMNE COUNTY DISTRICT DEMOGRAPHICS

DISTRICT & SCHOOLS	ENROLLMENT	FOSTER	HOMELESS	ENGLISH LEARNERS	FREE & REDUCED MEALS
Bellevue School District	163	4	0	1	40.5%
Big Oak Flat/Groveland Unified School District	318	6	19	6	51.9%
Columbia Union School District	435	5	8	8	59.3%
Curtis Creek School District	461	3	28	13	50.5%
Gold Rush Charter School	437	1	10	3	42.1%
Jamestown Elementary School District	346	3	27	39	78.0%
Sonora Elementary School District	740	6	33	26	43.6%
Sonora Union High School District	1,066	7	5	33	39.1%
Soulsbyville Elementary School District	494	4	31	0	40.9%
Summerville Elementary School District	409	0	5	3	41.6%
Summerville Union High School District	651	2	1	1	39.9%
Tuolumne County Superintendent of Schools	106	2	5	1	63.2%
Twain Harte School District	252	2	4	2	52.4%
Tuolumne County Total	5,878	45	176	136	49.46%


* Enrollment Numbers Based on 2021-2022 CBEDS Data

TUOLUMNE COUNTY SCHOOL DISTRICTS

1. Bellevue School District
2. Big Oak Flat/Groveland USD
3. Columbia Union School District
4. Curtis Creek School District
5. Jamestown Elementary School District
6. Sonora Elementary School District
7. Sonora Union High School District
8. Soulsbyville Elementary School District
9. Summerville Elementary School District
10. Summerville Union High School District
11. Twain Harte School District



SUPPORTING ALL LEARNERS SPECIAL EDUCATION



OUR MISSION IS TO PROVIDE SERVICES AND
SUPPORT SCHOOL DISTRICTS TO ENSURE
EQUITY AND ACCESS TO ALL CHILDREN.

SPECIAL EDUCATION & SELPA

The Tuolumne County Superintendent of Schools (TCSOS) Department of Special Education provides various services that support students with disabilities from birth to age 22. Our primary mission is to serve all students in the least restrictive setting while supporting staff training in evidence-based teaching and support strategies. TCSOS partners with 11 school districts to ensure a full continuum of services is available as outlined in the Local Plan.

The Special Education Local Plan Area (SELPA) is comprised of 11 school districts, one charter school, and one county office in Tuolumne County to ensure a continuum of services is available to students with disabilities. Additional district supports include fiscal and data management, professional development, compliance monitoring, and alternative dispute resolution.

The SELPA hosts the Community Advisory Committee (CAC), which facilitates communication and exchange of information between districts and families and promotes activities that benefit students with disabilities, including training for parents.

2021-2022 TK-12 PROGRAMS & SERVICES

- Low Incidence Services (ages birth to 22)
- Structured Preschool (ages 3-5)
- Specialized Academic Instruction
- Independent Living Skills
- Adult Transition Services (ages 18-22)
- WorkAbility
- Language, Speech, and Hearing
- Counseling
- Educationally Related Mental Health Services (ERMHS)
- Occupational Therapy
- Physical Therapy
- Adapted Physical Education
- Visual Impairment
- Deaf and Hard of Hearing
- Specialized Health Care

PROVIDING EDUCATIONAL OPTIONS

GOLD RIDGE EDUCATIONAL CENTER

TCSOS is the provider of educational services for juvenile offenders from Tuolumne, Amador, Calaveras, Mariposa, Merced and other contracted counties. We create a climate of support and compassion for all our students. Students have access to dual enrollment courses with Columbia College and A-G College Preparatory Courses. In addition to academic instruction, TCSOS partners with outside agencies to provide hands-on learning activities, job training, and career counseling services. Gold Ridge Educational Center is located at the Mother Lode Regional Juvenile Detention Facility which also provides multiple supports for students.



TUOLUMNE LEARNING CENTER/ISP

TCSOS operates the Tuolumne Learning Center (TLC) alternative education program. This community school includes both a middle school and a high school. TLC provides a comprehensive instructional program for district, SARB, and probation-referred students. TLC is accredited by the Western Association of Schools and Colleges (WASC) and provides students with curriculum, instruction, and assessment to ensure that students graduate from high school well prepared for college and careers. Our goal is to provide each student with a safe, supportive learning environment that enhances self-esteem and strengthens academic and social skills.

ADULT EDUCATION

TCSOS offers individualized programs at several locations to enable adult students to complete their high school diplomas or earn their GED. Classes are open to all persons 18 years of age and older. We provide academic and career counseling and support students transitioning from our adult education program to college, technical education, or workforce entry. Adult Education classes are available at multiple locations throughout the county. TCSOS partners with Columbia College to make courses available to adult education students at no cost. In 2021, Superintendent Parker secured additional funding for adult education provided at the County Jail.

Accredited by



The TCSOS WASC has been approved for six years with a mid-cycle visit. This is one of the highest accreditation statuses available to schools. This fantastic achievement was made possible by the TCSOS WASC team.

YOUNG LEARNERS EARLY CHILDHOOD EDUCATION

STRUCTURED PRESCHOOL

Located at Sonora Elementary School and Columbia College, TCSOS preschool programs provide multiple levels of support for children ages 3 to 5 who have developmental delays in cognitive, motor, language, social, and adaptive skills. Structured Preschool provides services to children that require specialized assistance from highly qualified special education teachers and instructional assistants. Students attending the Structured Preschool benefit from our specialized curriculum and the use of evidence-based practices, which are embedded in the program. Low adult-to-student ratios promote successful early intervention, behavioral, and learning strategies for preschool students. TCSOS actively collaborates with various early childhood education centers to offer support and services to children in their least restrictive environment and offer opportunities for mainstreaming and inclusion. TCSOS early education programs are invested in providing programs and services to challenge each student to grow in their early development to be ready for kindergarten.



The SEED Program offers in-person or virtual coaching, monitoring, technical assistance, lending library, and training to any Tuolumne County early child care setting serving children ages 0-5 years. The SEED coordinator assists with the development, implementation, and evaluation of Quality Improvement Plans. On-site visits, meetings, support, observations, and follow-up with teachers and parents are conducted each year. This year, the SEED Program brought back "Kids In Common Tuolumne," an initiative to build connections with early educators, Transitional Kindergarten, and Kindergarten teachers.



The First 5 Tuolumne County Commission promotes and supports the development of integrated resources that will: strengthen families and support safe home environments, strengthen early care and education environments, and improve children's health. The work is done by funding programs such as Infant Child Enrichment Services, the Raising Healthy Families program, the Smile Keepers dental program, the ATCAA Family Learning Center, and the Supporting Early Education and Development coach. Mini-grants are offered for activities that support children ages zero to five and their families.



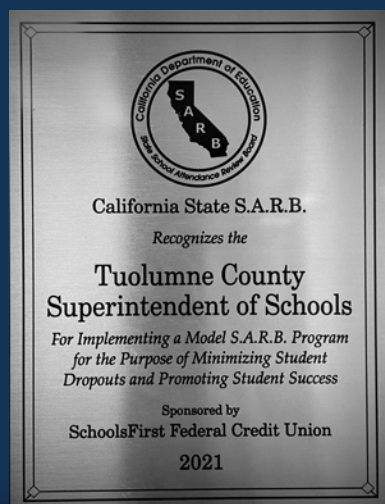
WHOLE CHILD SOCIAL EMOTIONAL LEARNING



SUPPORTING CHILDREN & FAMILIES

Social Emotional Learning (SEL) is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions, and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions (CASEL, 2021).

TCSOS provides SEL supports in many ways. The SEL Community of Practice is a group of educators from every school that meets to discuss SEL strategies and policies. The SEL Workgroup at TCSOS meets monthly to provide SEL support to other educators and students. The Tuolumne County School Counselor Network meets monthly to collaborate on student mental health. The Mental Health Coalition is a group of school and community mental health care providers who meet to deliver services to our students better. TCSOS also offers SEL professional development, including mindfulness, restorative practices, self-care, and Youth Mental Health First Aid. The SEL website also provides SEL resources for students, parents, and educators.



STUDENT ATTENDANCE REVIEW BOARD (SARB)

The School Attendance Review Board (SARB) aims to assist students with chronic attendance concerns and their families to support accessing their education. The first step is to identify the root causes of the problem and connect the student and family to school and community resources that can help solve barriers to their education. The SARB consists of many school and community agencies committed to achieving these goals.

The California Department of Education recognized the Tuolumne County SARB as a 2021 Model SARB.

SERVING SCHOOLS, DISTRICTS, & COMMUNITY DIVISIONS & DEPARTMENTS

BUSINESS SERVICES

The Business Services Division provides payroll, budgeting, accounting, auditing, retirement, and other services to TCSOS programs and all LEAs to ensure responsible fiscal management of public funds. Along with the Educational Services Division, assistance is provided to review and approve LCAPs for districts. Budgetary oversight of LEAs assures accountability and compliance with state and federal regulations. As required by AB 1200, oversight ensures that LEAs meet financial obligations for the current year and two upcoming years by reviewing and approving budgets and interim financial reports.



EDUCATIONAL SERVICES

The Educational Services Division supports teacher quality, professional development, networking, curriculum, instruction, and assessment. Educational Services also coordinates Site Administrator meetings, Local Control and Accountability Plan (LCAP) support, and provides Differentiated Assistance to eligible Local Education Agencies (LEAs). Alternative Education, Adult Education, Smile Keepers, and the Foster Youth and Homeless Youth programs offer support and education options for students and schools in Tuolumne County, and student events create fun, enriching opportunities for students grades K-12 throughout the school year.



HUMAN RESOURCES

The Human Resources Department (HR) supports recruitment, interview, selection, employee and labor relations, workers' compensation, benefits administration, Title IX, and mandated training compliance. HR manages a substitute consortium providing qualified substitute teachers to Tuolumne County districts and charter schools. In addition, HR manages credential assignment monitoring, ensuring staff have valid credentials in Tuolumne County public schools. Livescan (fingerprinting) services are offered to all school districts and community members.



HEALTH SERVICES

Health Services oversee the healthcare needs of students enrolled in TCSOS Special Education Programs and any student with specialized or chronic healthcare requirements in our county public schools. Services include training staff and developing Individual Healthcare Plans (IHP) for students requiring technical healthcare procedures to attend school. Healthcare training is provided for staff, and health assessments are conducted for students assessed for Special Education services. Superintendent Parker expanded the Health Services team to provide COVID-19 testing, training, and support for the County's education community.



TECHNOLOGY SERVICES

The Technology Services Division provides high-quality information technology, instructional technology, innovation, and telecommunications leadership to the districts of Tuolumne County. The group acts as a technology partner to the county's school districts and their schools, providing a range of services, from desktop support to complete network infrastructure design and implementation. TCSOS delivers high-speed, robust, reliable, filtered Internet Access to the K12 High-Speed Network via fiberoptic or wireless connections to nearly all public schools in the county. TCSOS Bell, TCSOS's integrated VOIP phone system, serves all eleven districts.



TUOLUMNE JPA

Tuolumne Joint Powers Authority (TJPA), established in 1980, represents 21 member school districts across four counties. The insurance-related services offered to the member districts include a self-funded Workers' Compensation program and group purchased Property & Liability and AHERA/HazMat programs. TJPA is a proactive Loss Prevention/Risk Management program that provides risk assessment prevention, training, inspection, and loss analysis services. The Tuolumne JPA is dedicated to providing excellent resources, updated guidelines, and overall support to its member school districts.



BEYOND THE CLASSROOM SPECIAL SUPPORTS

FOSTER & HOMELESS YOUTH SUPPORT

The Foster Youth Services Coordinating Program (FYSCP) and Homeless Youth Education Program provide support services to foster children and homeless youth who suffer the effects of displacement from family and schools, multiple placements in foster care, or unstable housing. FYSCP coordinates instruction, counseling, tutoring, mentoring, vocational training, emancipation services, training for independent living, and other related services. In 2021, Superintendent Parker secured additional grants to provide direct services to Foster Youth to supplement our indirect services.



SMILE KEEPERS

The Smile Keepers Dental Program has provided school-based and community dental services for the past 26 years in Tuolumne County. Students participating in the school-based program receive dental education, dental assessments, and fluoride varnish applications twice a year in preschools and elementary schools. In June 2020, Smile Keepers received a 5-year grant in cooperation with UCSF Pediatric Dental School to develop and open a Virtual Dental Home clinic model in Tuolumne County schools. Virtual Dental Home services began in the fall of 2021 in one of Tuolumne County's remote, rural schools.

MATH & STEM SUPPORT

TCSOS provides districts with mathematics, STEM, and environmental literacy education. The team offers professional development focusing on curriculum content, assessment, and instructional support using pedagogical practices and resources with expanded support, including a Math Community of Practice, teacher development in NGSS, equity in science and environmental literacy, and curriculum adoption. TCSOS hosts the Tuolumne County Forestry Institute for Teachers (FIT), which builds content knowledge through local phenomena to drive student learning.



DRUG STORE PROJECT

The Drug Store Project is a comprehensive middle school drug prevention program designed to educate youth about the dangers of substance use and abuse. This day-long event takes 8th-grade students through realistic scenarios to illustrate the consequences of destructive decisions. The event, which kicked off in Tuolumne County during the 2019-2020 school year, is a significant collaboration involving multiple community agencies, partners, and volunteers. Results have shown this program to increase student awareness regarding their decisions as well as available community resources.



EXTENDED LEARNING OPPORTUNITIES

Immediately after COVID-19 related school closures, TCSOS developed a platform to support students and teachers with engaging, standards-based lessons that could be accessed remotely by students, parents, and teachers. Tuolumne County educators joined to support this county-wide collaborative to develop lesson plans and resources for educators and families to continue their education. Over four hundred educators worked together to provide multiple options for Tuolumne County students, including online, paper/pencil, broadcast, and other innovative methods to ensure students had access to educational resources.



Extended
Learning
Opportunities

DESKS BY GRANDPAS

When community member Lloyd Boldemann learned there were students in Tuolumne County that didn't have a safe and reliable space to learn at home, he sprung into action, building a dozen custom-built wooden desks inspired by a movement he read about on Facebook. Since then, he and retired educator Charlie Mallory have partnered with TCSOS to deliver nearly 100 desks to Tuolumne County students. The impact on our local community is priceless. We are particularly proud that our students will use these desks for distant/hybrid learning and in their homes for years to come.



MAKING LEARNING FUN

STUDENT EVENTS

CREATING COLLABORATIVE EXPERIENCES

TCSOS coordinates student events in Tuolumne County schools throughout the school year. There are opportunities for students in grades K-12 to participate in various events, from competitions and performances to a whole week of hands-on science learning. During the 2021-22 school year, TCSOS offered many events virtually to encourage increased student participation. Partnerships with multiple agencies and businesses support student events, with many relying on volunteers. TCSOS coordinates events that showcase Tuolumne County students' talents and skills and highlight the strength and connections within our community.



STUDENT EVENT	DATE
Mad About Science	August 2021
Dinner with a Scientist	December 2021
The Hour of Code	December 2021
STEM Careers Night	January 2022
Poetry Out Loud	February 2022
Mock Trial	February 2022
Academic Decathlon	February 2022
Jr High Spelling Bee	February 2022
Children's Friendship Conference	March 2022
Read Across America	March 2022
National History Day/California	March 2022
Engineers in the Schools Week	March 2022
Honor Music Festival	March 2022
Drug Store Project	March 2022
Nature Bowl	April 2022
Mother Lode Robotics Challenge	May 2022

FUTURE PLANNING LOOKING FORWARD TO 2023

WHAT LIES AHEAD FOR THE TCSOS

It is the responsibility of the County Superintendent to support continuous improvement and be willing to take on complex issues facing today's parents, students, and staff.

While we are proud of all we have accomplished, there are still many opportunities for improvement. The dedicated staff at TCSOS, our educational partners, and local school districts will continue to ensure **ACCESS** and **EQUITY** for **ALL** of our learners.



2021-2022 LCAP GOALS

Provide social emotional support and timely interventions to all students, to develop mental health, communication and conflict resolution skills and strengthen student resiliency.

Provide training to all staff in tiered interventions, including Positive Behavior Intervention Support, inclusion, and trauma-informed practices to create a positive school climate and improve student attendance and achievement.

Provide engaging, standards-aligned curriculum, instruction and access to technology; develop college and career readiness skills, and increase opportunities for students to enroll in CTE, A-G, dual enrollment and credit recovery courses.

Provide increased opportunities for parental involvement and regular communication between parents, staff, districts of residence and partner agencies, including probation, behavioral health, foster/homeless liaisons, social services, and the community college in order to educational outcomes for all students.

Continue to coordinate services for foster youth and homeless youth enrolled in TCSOS programs and all LEAs in Tuolumne County to minimize changes in school placement and ensure delivery of educational services, and provide training for all LEAs in Tuolumne County to support foster youth and homeless youth.

Continue to coordinate the instruction of expelled pupils in Tuolumne County to prepare them to successfully transition back to their district of residence, other educational options, or graduation.



Tuolumne County Superintendent of Schools

Cathy A. Parker

Tuolumne County Board of Education

Casey Littleton, Board President

Nicholas Chernoff, Board Clerk

Juliana Feriani

Judy Myers

Cyndi Simonson

Judi Wilson

Rose Wingo

Community Partners

Adventist Health Sonora

Amador Tuolumne Community Action Agency (ATCAA)

California Highway Patrol

Center for Non Violent Community

Clarke Broadcasting

Columbia College

FrontPorch

Greater Valley Conservation Corps

Mother Lode Job Training

San Francisco Public Utilities Commission

Sonora Area Foundation

Sonora Police Department

Tuolumne County Child Welfare Services

Tuolumne County District Attorney's Office

Tuolumne County Department of Public Health

Tuolumne County Department of Social Services

Tuolumne County Probation

Tuolumne County Sheriff's Office

Union Democrat

Tuolumne Band of the Me-Wuk Indians



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