

ADMINISTRATIVE

Personnel Development-General

Adopted: 10/24/2023

First Reading: 10/24/2023

It shall be the policy of the Tuolumne County Special Education Local Plan Area (SELPA) to ensure that personnel providing special education and related services meet the highly qualified requirements as defined under federal and state law, including that those personnel have the content knowledge and skills to serve children with disabilities. Any teacher assigned to serve students with exceptional needs shall possess an appropriate credential or other authorization that specifically authorizes him/her to teach students with that primary disability within the program placement recommended in the students' individualized education programs (IEP).

The Administrator of the Special Education Local Plan Area (SELPA) shall establish a program of staff development for all general and special education personnel.

Programs for staff development shall be created and coordinated with other staff development programs within the local education agencies (LEA) of the Special Education Local Plan Area. LEAs will determine the need and, working in cooperation with SELPA Administrator, will determine the scope and content of the staff development program. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular staff person to be highly qualified or to prevent parent/guardian from filing a State complaint with the California Department of Education (CDE) about staff qualifications.

The SELPA Administrator shall annually prepare and recommend a program of SELPA-wide staff development opportunities.

- References:
- EC 56195.8(b)(4),
 - EC 56195(b)(7)
 - EC 56205 (a)(13 - 14)
 - EC 56070
 - EC 56362
 - EC 56362.1
 - EC 56363.3
 - EC 56441.7