

COMMUNITY RELATIONS
Community Advisory Committee

Adopted: 4.5.2022
First Reading: 4.5.2022

The Administrator of the Special Education Local Plan Area (SELPA) shall establish a Community Advisory Committee (CAC) for the SELPA.

The CAC shall include parent/guardians of individuals with exceptional needs enrolled in the individual local education agencies (LEA) or private schools, parent/guardians of other enrolled students, disabled students and/or adults, general and special education teachers, other school staff, representatives of other public or private agencies and persons concerned with the needs of students with exceptional needs. The majority shall be parents/guardians of individuals with exceptional needs and shall, as much as possible, represent the thirteen (13) LEAs within the SELPA.

The CAC shall review the local special education annual service plan at least 30 days prior to its submission to the Superintendent of Public Instruction. The CAC makes suggestions for the development, amendment and review of the local plan, recommends annual priorities, promotes parent/guardian and community involvement, assists in parent/guardian education, assists in parent awareness about the importance of regular school attendance, and supports activities on behalf of individuals with exceptional needs.

With regard to individuals with exceptional needs who attend private schools within the community, the CAC shall also be a forum for discussing the needs of the community with regard service plans and other available programs.

The members of the Community Advisory Committee are appointed by, and responsible to, the SELPA Governing Board of each participating LEA in the SELPA.

The SELPA Governing Board will provide fiscal and logistical support to CAC meetings, events, and training that are approved by the SELPA Governing Board.

LEA Superintendents, Executive Director, and County Superintendent shall facilitate communication between their CAC representative from the LEA.