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Tuolumne County Special Education Local Plan Area (SELPA) shall ensure the participation of all students in state and district/school-wide assessment is as follows:

- Each pupil shall have an individual record of accomplishment by the end of grade 12 that includes the academic achievement tests administered annually as part of the standardized testing and reporting program.
- Pupils in special education shall be tested with the designated achievement and, if applicable, a primary language test unless the individual education plan for the student specifically exempts the pupil, or the student's parent requests the pupil's exemption from testing
- Pupils in special education who will not participate in district/school-wide assessment will be evaluated by alternate means as determined by the Individual Education Program (IEP) team.

All accommodations, modifications and/or adaptations shall be reported for the individual student on the test information sheet. The member local education agency and Tuolumne County Superintendent of Schools shall submit accurate data to the California Department of Education through the following forms:

- District Certification;
- Standardized Testing Reporting Program;
- Designated Achievement Test; and
- Apportionment Information Report.