

SPECIAL EDUCATION - IDENTIFICATION**Revised: 1/24/2025*****Child Find*****Adopted: 4/28/2022**

The Tuolumne County Special Education Local Plan Area (SELPA) recognizes the need to actively seek out and evaluate children (birth through age 21) residing in Tuolumne County who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law. Child Find activities encompass students currently enrolled in public schools within the county, as well as: (a) students attending private, including religious, schools; (b) highly mobile individuals with exceptional needs, such as those who are migrant or homeless; (c) students advancing from grade to grade who are suspected of having exceptional needs and may require special education and related services; and (d) students who are wards of the State.

The Tuolumne County SELPA shall develop processes to determine if an individual is eligible for special education services and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning, implementation, review and reevaluation assessment.

The SELPA shall develop a method to ensure that all eligible individuals residing within the SELPA are currently receiving needed special education and related services. The SELPA shall consult with appropriate representatives of private school students with disabilities on how to identify, locate and evaluate these students.

The SELPA shall establish a method whereby parents/guardians, teachers, appropriate professionals and others may refer an individual for assessment for special education services. Identification procedures shall be coordinated with school site procedures for referral of students with needs that cannot be met with modifications to the regular instructional program.

For assessment purposes, staff shall use appropriate tests to identify specific information about the individual's abilities in accordance with EC 56320 and complete an assessment report in accordance with EC 56327.

Local Education Agencies within the SELPA shall notify parents/guardians in writing of their rights related to identification, referral, assessment, instructional planning, implementation and review, including the LEA's procedures for initiating a referral for assessment to identify individuals who need special education services.

References:

EC 56205(a)(3)

EC 56300-56320

EC 56327

USC § 1412(a)(3); 34 C.F.R. § 300.111

USC §1412(a)(3)(A-B)34 CFR 300.125