

**TUOLUMNE COUNTY SELPA
STUDENT SERVICES**

8060

Adopted: 10/22/2025

First Reading: 10/22/2025

Second Reading:

Revised:

Continuum of Program Options and Services

The Tuolumne County Special Education Local Plan Area (SELPA) provides full service programming to individuals with exceptional needs in its geographical area. The program options available to students vary based on severity of a student's disabling conditions. Rather than restating detailed program and service descriptions, this policy expressly incorporates by reference the Tuolumne County SELPA Local Plan, Section E (Program Options and Services), which governs service definitions, delivery standards, and procedural details.

Continuum and Availability

Member LEAs shall ensure a continuum of program options and services is available for students with disabilities ages birth through 22. The continuum includes, but is not limited to: general education with supports, related services, itinerant and resource services, special classes and centers, state special schools, instruction in settings other than classrooms (e.g., home/hospital), nonpublic school/agency (NPS/NPA) placements, and the use of telecommunications/virtual delivery as appropriate. See Local Plan, Section E.

Least Restrictive Environment (LRE)

To the maximum extent appropriate, students with disabilities are educated with nondisabled peers. Removal from the general education environment occurs only when education in that setting cannot be satisfactorily achieved with supplementary aids and services. See Policy 8065 (LRE) and Local Plan, Section E.

IEP-Driven Decisions

Placement and service decisions are made by the IEP team based on individual needs, documented in the IEP (including frequency, duration, and location), and reviewed at least annually. Interim changes or temporary placements must be documented through an IEP amendment or as otherwise permitted by law.

Quality, Credentialing, and Caseloads

Provider qualifications, supervision requirements (e.g., SLPAs), and any caseload or ratio standards are governed by the Local Plan, Section E, and applicable Education Code and Title 5/Title 34 regulations. LEAs shall adhere to those standards rather than local duplications in policy.

Access to Nonacademic/Extracurricular Activities

LEAs shall provide supplementary aids/services necessary to afford equal opportunity for participation in nonacademic and extracurricular activities, as determined by the IEP team and consistent with LRE. See Local Plan, Section E.

Transportation and Specialized Equipment

Transportation and specialized equipment/services shall be provided when required for the student to access FAPE and as documented in the IEP. Detailed procedures are as set forth in the Local Plan and SELPA Policies 9010 and 9020.

Home/Hospital and Telecommunication

Instruction outside the traditional classroom (home, hospital) and use of telecommunication/virtual modalities shall be considered by the IEP team on a case-by-case basis, consistent with Section E criteria and applicable physician/psychologist verification when required.

Coordination of Services to Medical Facilities

When a student with a disability is placed in a public hospital, state-licensed children's hospital, psychiatric hospital, proprietary hospital, or other health facility for medical purposes, the responsible LEA shall ensure the coordination and provision of special education and related services necessary to provide the student with a full educational opportunity, consistent with applicable Education Code and the SELPA Local Plan.

Individual LEA Responsibility

Each individual LEA is responsible for students with disabilities who are placed in medical facilities located within its geographic boundaries, unless another LEA is designated as the district of special education accountability pursuant to Education Code.

Program Specialist Support

Program specialists or other assigned personnel, whether employed by the SELPA or by an LEA, shall provide direct instructional support, consultation, and coordination as necessary to ensure continuity of services for students placed in medical facilities.

SELPA Administrator Role

The SELPA Administrator or designee shall facilitate coordination of services by designated LEAs and provide technical assistance to medical facilities and LEAs as appropriate. Services provided in medical settings shall be determined by the IEP team and documented in the IEP, including frequency, duration, and location, and shall be reviewed in accordance with federal and state law and SELPA procedures.

Nonpublic Schools/Agencies (NPS/NPA) and State Special Schools

These placements are considered only when the IEP team determines they are necessary to implement the IEP and are the least restrictive options available. Procedures, contracting, and review requirements are governed by Section E and SELPA Policy 9300.

Implementation and Oversight

Member LEAs shall implement and document program and service decisions in the IEP consistent with Section E and maintain records sufficient to demonstrate compliance. The SELPA Office shall monitor implementation through its oversight processes, provide technical assistance, and update Section E of the Local Plan as standards, ratios, or service methodologies change.

References: EC 56000–56001
EC 56031
EC 56345
EC 56363
EC 56361
20 U.S.C. § 1400 et seq
34 C.F.R. Part 300
5 CCR §§ 3001
Tuolumne County SELPA Local Plan Section E