

# Local Control Accountability Plan and Annual Update (LCAP) Template

**LCAP Year:** 2018-19

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

## LEA Name

Gold Rush Charter

## Contact Name and Title

Ronald M Hamilton

Principal

## Email and Phone

rhamilton@goldrushcs.org

209-532-9781

## 2017-20 Plan Summary

### The Story

Describe the students and community and how the LEA serves them.

Gold Rush Charter School

Gold Rush is a K-12 Independent Study Charter School. Administration and staff of Gold Rush Charter School believe in honoring the dignity of all human beings. Because of that belief, we do not discriminate in our hiring or enrollment practices on the basis of race, gender, age, religion, ethnic or national origin, or sexual orientation.

All teachers are Highly Qualified and credentialed for their teaching assignments. The staff also includes 2 full time SPED coordinators, 2 part time SPED paraprofessionals who work full time with the on campus and IS students. Four paraprofessionals work in the classrooms at the Country School and maintenance and janitorial is completed by CCSD.

The school offers many different educational programs in order to meet the needs of our students. Many students get supplemental services during and after the school day and on Friday's. GRCS uses TCOE for all speech-language therapy, and school psychologist. There is after school reading support and math tutoring offered for all students on Friday's.

All campuses are well maintained and in good repair. The campuses meet ADA requirements. Each campus receives a fire inspection and does a monthly fire drill and an annual earth quake drill. Each classroom is equipped with a red Safety Binder that describes emergency plans for all emergency

situations from fire to flood and weather related incidents.

All staff receives safety training, Mandated Reporter training, Sexual harassment training and several staff members receive annual anaphylaxis shock training and diabetic training. ALICE training is coordinated and presented to staff, parents and students by the Tuolumne County Sherriff and Sonora Police department.

GRCS continues to work with teachers in implementing English Language Arts and Math. We are currently working to pilot Common Core updated curriculum in Social Studies in the fall of 2018 and in the next year we will be reviewing the NGSS curriculum for science.

Country School: Sullivan Creek Campus

The Country School is a TK-8 Grade program with classes held Monday – Thursday, with Friday serving as a home school day. Country School students enjoy smaller class sizes, technology classes for all grades and the Farm and Garden Program. The school offers a library, multi - purpose room, computer lab and Special Education program.

The Farm & Garden program at Gold Rush Country School is designed to expose the students to various aspects of country life and values. This is a purposefully broad vision so as to include a wide variety of topics.

The Farm consists of an animal pen which currently houses sheep, pygmy goats, rabbits, and chickens. The students are taught to care for the animals, including feeding, mucking, haltering, leading, and basic health care, but most importantly how to act calmly and respectfully around the animals. They also study various breeds, life cycles, etc.

The Garden portion of the program allows students hands-on opportunities to plant, germinate, nurture and harvest healthy fruits and vegetables. They study nutrition, seed and plant characteristics, various forms of food preservation, and many other related topics. They also get to enjoy the bounty of the garden by experimenting with food preparation methods and tasting the results in their classes.

The technology classes offer beginning skills for Kindergarten students, graduating skills for first grade through fifth, and Robotics for the Junior High students. The lab is equipped with a 3D printer that students use to create robotic parts and other class-assigned projects.

The Country school is a unique educational opportunity and builds character, self-esteem and confidence.

High School/Credit Recovery

Our High School program is designed to give students a well-rounded education. Classes take place Monday - Thursday. All core classes are offered and include Science (with a full lab), Math, English and Social Studies. Elective classes are offered. Students enjoy smaller class sizes and each student is assigned a teacher who tracks academic progress and helps set individual goals by utilizing a four year plan individually created for each student.

Concurrent enrollment at Columbia College is an encouraged option for our students in order to help them jump start their college careers while completing their high school education.

Credit Recovery is our program designed for students who have fallen behind in credits. Under the supervision of an assigned teacher, Credit Recovery is designed to help students recoup credits on a fast – track basis. GRCS offers a Credit Recovery program that is varied and modeled to fit each individual students needs. All high school subjects are offered and student works at their own pace. To earn one credit the student must complete 15 hours of assigned work. This self-paced class also requires the student to work at home on work assigned by their teacher.

#### Independent Study

The Independent Study program is for K-12 students. Many students prefer independent study so they learn at their own pace and take advantage of many opportunities to enrich their curriculum. Students on independent study are assigned a credentialed teacher who will work with the student and parents to create a Personalized Learning Plan which will serve as a roadmap over the year. This Personalized Learning Plan will establish performance goals, track student progress and identify special assistance or services needed by the student. Curriculum is further enhanced through the options of our various vendors.

#### Student Population

As of March 2018, the enrollment of GRCS was 497 students. That consists of the following:

Country School - 206

Independent Study - 236

High School - 55

32% of the student's qualify for free or reduced lunch program.

Homeless: 12 (This number includes families who marked "Temporary Doubled Up" on their application.)

Foster : 3

SPED

504-36

IEP 58

$94/497 = 19\%$

School Population 17-18

American Indian - 3.82%

Asian - .20%

Hispanic - 14.28%

African American - 1.20%

White - 80.48%

Graduation / Drop Out

63 Graduates

3 Dropouts

$3/63 = 4.8\%$

(1 Runaway/1 GED/1 Moved out of country)

# LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

For the years 17/18- 19/20 Gold Rush Charter School's LCAP will focus on areas of student needs as determined through the use of the State Dashboard, staff and parent surveys, student and parent Health survey and student needs research. The highlights are:

## Goal 1 - Academic Success

(High School - College/Career)

\* Career and College Center

(All Campuses)

\* Technology Upgrade

(Independent Study)

\* Attendance – Appointment Accountability

(Country School)

\* After school remediation to students grades K-8 for 45 minutes Monday - Thursday

The purpose of this goal is to work for students to have better graduation success rates, lower dropout rates and make students better prepared for their future goals whether that be through a college or career path. The use of paraprofessionals allows GRCS to offer academic support top all students with the goal of improved understanding and state testing scores.

## Goal 2 - Basics (Teachers, Materials, Facilities)

\* Credit Recovery Improvements. More hours/new facility/one on one appointments on Fridays.

The purpose of this goal is to create a stronger learning environment for socioeconomically disadvantaged students and all students who have a need to recover lost high school credits. The goal is to improve graduation success rates.

## Goal 3 - Implementation of Academic Standards

\* ELA Workshops/NGSS Staff Development & Selection

The purpose of this is to successfully transition from current learning models and curriculum to new CCSS aligned models and curriculum.

## Goal 4. Parent Engagement –

\* NGSS Parents night with CCSS curriculum activities. GRCS STEM Parents Night

The purposes of these events are to educate parents, in a positive approach, to the new CCSS for NGSS and all upcoming new curriculums. The goal is to create a positive buy in with parents of CCSS materials.

## Goal 5 - Expand Technology

This goal includes maintaining a 1.5 FTE Computer technician and aide and develop a 1:1 ratio of technology equipment to student.

The purpose of this goal is to work to strengthen our technology program to ensure availability of resources for all GRCS students and staff.

Goal 6 - Add and support continued supplemental resources and materials to support teaching in math,

reading and science.

Purchase the licensing of programs that benefit student education and understanding. This will include but not be limited to: Fast ForWord, IXL, Get More Math, Front Row and Renaissance.

#### Goal 7 - Staff Support

This goal is designed for better staff support and training. Studies show that 50% of all new teachers change careers after five years of teaching. This goal would introduce a new position at GRCS that would allow for staff development and staff support.

## Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## Greatest Progress

### FALL 2017 / Spring 2017 Dashboard

Green

#### Graduation Rates:

All Students Increased 18.5%

Socioeconomically Disadvantaged Increased 14.5%

White Increased 17.2%

#### Suspensions

All Students Maintained

Socioeconomically Disadvantaged Declined 0.4%

Hispanic Increased 0.8%

White Declined 0.6%

### Spring 2017 Dashboard

Green - Graduation Rates

All Students Increased 30.1% or

Socioeconomically Disadvantaged Increased 32.1%

White Increased 32.5%

Students with Disabilities ( Lowest Improvement) Increased 12.1%

The information reflected in the CALPADS report and shown on the Dashboard seems to be Dirty Data. GRCS is working internally to correct the information.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## Greatest Needs

Spring 2017

Orange – Suspension

Suspensions

Students with Disabilities Increased 1.3%

Hispanics Increased 2.9%

FALL 2017

ORANGE

English Language Arts:

All Students Maintained

Socioeconomically Disadvantaged Declined 31.3%

Students with Disabilities Maintained

Hispanic Declined 26.3%

White Increased 3.5%

Mathematics

All Students Maintained

Socioeconomically Disadvantaged Declined 14.5%

Students with Disabilities Declined 5%

Hispanic Increased 4%

White Maintained

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

## Performance Gaps

State testing results continue to fluctuate differently in each category. The biggest challenge GRCS has is students and parents understanding the need to take the state testing and to perform well on the test days. Through this updated LCAP we discuss and budget for new academic support programs to benefit students who struggle in the indicated Dashboard categories.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

## Increased or Improved Services

The focus of this LCAP is an across the board improvement in many areas of our institution that will benefit all the students. Whether a student is a SPED student, socioeconomic disadvantaged student Foster or an academically successful student these programs outlined in this LCAP are an attempt to increase student success in areas of academic development and achievement. The significant actions to improve services are:

- \* The Addition of the College/ Career Center
- \* Improvements to Technology to allow for better student access to classes and academic support
- \* Credit Recovery Program
- \* After School & Friday Programs for reading and math including tutoring
- \* Increased SPED services
- \* Get More Math added

## Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$377,303.00
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$377,303.00

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

Deferred maintenance costs  
Equipment Rentals. (copiers)  
General supplies such as office supplies

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	\$4,123,359.00

# Annual Update

**LCAP Year Reviewed:** 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

## Goal 1

Goal 1

Provide opportunities for improved student learning and success by creating educational options LEA wide.

**State and/or Local Priorities addressed by this goal:**

**State Priorities:** 1, 3, 4, 5, 7, 8

**Local Priorities:**

## Annual Measurable Outcomes

**Expected**

CASSPP 11th grade Scores ELA 36% Math 16%

**Actual**

Results pending testing April -May 2018.

### Expected

Graduation Rate 90.00%

Columbia College Concurrent Increase Enrollment to 25 students

Credit Recovery Completion rate to grade level. 55% (This goal reflects the work students are doing to bring their missing credits in line to grade level. For example, when a 10 grade student arrives to GRCS but has failed 5 classes the previous year at their previous school, this goal is to assist the student in "catching up" with the previously failed classes while working on their current grade level program.)

\* Important to note: 79% Credit Recovery percentage is based on ALL students 9-12 grade enrolled in Credit Recovery.

Credit Recovery Graduation Rate 51%

### Actual

2018 Graduation Rate 97% The two students that are not graduating came to GRCS very deficient of school credits. through the efforts of GRCS these two students will graduate in Fall 2018.

\* Important to note: 79% Credit Recovery percentage is based on ALL students 9-12 grade enrolled in Credit Recovery.

The promotion and addition of an on campus college class had the 2017/2018 Concurrent enrollment at 39 students. The goal for that period was 25 students.

27 of 34 or 79% 9-12 graders  
7 that are not to grade level have increased credits with more work to be done next year. It appears that the changes made for more one on one time with teachers and not a classroom type set up is proving to be successful.

88% of Credit Recovery Seniors.

**Expected**

Academic Support: Three (3) Instructional Aides to support classroom learning and academic support.

**Actual**

Due to increased enrollment and the higher SPED numbers GRCS has 5 Instructional Aides.

**Actions/Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

**Planned Actions/Services**

Math Support - Purchase programs to benefit student comprehension and scores. Transferring student scores are low upon arrival to GRCS. Programs include but not limited to IXL and extra Math success period and tutoring.

**Actual Actions/Services**

Added Friday Math tutoring for all K-12 students to work towards improved academic scores.

**Budgeted Expenditures**

\$2,000.00

**Estimated Actual Expenditures**

\$1,210.19

**Action 2**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Credit Recovery will be held to assist students who have fallen behind in credits and are in danger of not graduating with their class. A new facility will be added to offer more structure and opportunity for student enrollment. This class will meet Monday - Thursday 9:00-2:00. tracking will be done to determine student completion rate.

Due to challenges finding a full time Credit Recovery teacher GRCS changed the model for this year to offer one on one IS teachers to work with each credit recovery student. These teachers also referred students to weekly tutoring opportunities. The results were more students having the opportunity to utilize GRCS for credit recovery services. Due to the increased enrollment of IEP/504 students the need became apparent that we needed more SPED support. This change allowed GRCS to hire a SPED coordinator for the Country School campus and have one full time coordinator at the High School and one at the Country School.

\$43,610.00

\$32,272.75

**Action 3**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Administration has found increased success in the addition of tracking system of the IS appointments by the IS Office Coordinator. Improved attendance and better student completion of class assignments due to oversight of attendance.

Students are required to sign in at the IS office before their IS appointment. When a student does not sign in the IS Coordinator makes every effort to reschedule the appointment and get their completed work for attendance purposes. Tracking of attendance will be reported to Administration each learning period.

To add to this a new Warning Letter and Drop Plan as evaluated by our legal team has been implemented.

At the start of the year the current IS Office Coordinator resigned expectantly and a new Coordinator had to be found. (See variance in fiscal) This coordinator worked side by side with teachers and parents to monitor student appointment and reschedule missed student teacher appointments. This position allows the teacher to have assistance in following up on make up appointments so that student support and success are monitored closely. Through this position ideas such as transportation support are found.

\$33,200.00

\$27,451.73

**Action 4**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

With the addition of students attending College classes we find there is a continued need for transportation services.

Through one on one discussion with parents, staff and students it was realized that there was a great need for Foster, ELA, Homeless and Socioeconomic students to receive transportation support to IS appointments and daily classes at the GRCS High School. Therefore, extra tickets were purchased to support those student needs.

\$500.00

\$479.50

## Action 5

### Planned Actions/Services

College Courses - Continue promotion of concurrent enrollment for Columbia College. This will include college days, college workshops and on site classes. Tracking will be done to determine semester enrollment and college class completion. Potential of added on campus college classes.

### Actual Actions/Services

The College and Career Readiness Center facilitated the following events:

A field trip to Claim Jumper Day at Columbia College on September 13th, 2017.

The Armed Services Vocational Aptitude Battery (ASVAB) test administration (assisting with career exploration as well as

### Budgeted Expenditures

\$0.00

### Estimated Actual Expenditures

\$0.00

Note: Columbia College reimbursed Gold Rush Charter School for the cost of the bus trip in the amount of \$200.00. All of the other proposed Actions/Services were at no cost.

**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

serving students going into the military) was held on September 15th, 2017.

A Free Application for Federal Student Aid (FAFSA) workshop was held on November 13th, 2017.

A Why College? presentation was held for students to learn about the benefits of college on November 13th, 2017.

The Columbia College Apprenticeship Initiative representatives presented on the various apprenticeship initiatives available at Columbia College on December 5th, 2017.

A representative from the Columbia College Foundation gave a workshop on Columbia College's Scholarship Applications on December 11th, 2017.

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Columbia College's Guidance 1: Career and Life Planning (course 3496) was held on-site Spring 2018.

Spring 2018: Academic Advisement by the College.

**Action 6**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Track student class success and educational goals with the continued use of the Four Year academic plan. These plans will help track diplomas, college enrollment and needs of all students including socioeconomically disadvantaged students. 25% of Salary

With the addition of the College/Career center GRCS has been able to offer a variety of new services for our students. These services include job search support, college research,online college registration, financial aid training and student of four year educational plans and goals.

\$15,375.00

\$15,429.68

**Action 7**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

GRCS has experienced great success for our students with the addition of classroom aides. Continue to utilize 3 classroom aides for teacher assistance and program support.

With the increased enrollment there was need to add aides to our program. GRCS utilized five (5) Instructional Aides verses three (3). We also added technology support by adding an Aide to this program. We also added support in our Country School SPED program.

\$62,680.00

\$72,000.00

## Action 8

### Planned Actions/Services

Bench Mark Testing – As recommended in our 2016 WASC visit review, GRCS high school will bench mark all high school math and English students throughout the year. This will allow better placement for all students and especially new and transferring students. These bench mark tests will help track student success and student needs.

### Actual Actions/Services

All students are tested at their first appointment with their Assigned Teacher. Continued testing follows throughout the school year.

### Budgeted Expenditures

\$2,500.00

### Estimated Actual Expenditures

This expense was prepaid out of the 16/17 budget, therefore funds were moved to a different category.

**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The goals in this category were met or exceeded. As we reviewed Credit Recovery it became challenging to find a teacher that could do the schedule we had designed. Through one on one conversations with teachers and staff we determined that most of the students attending Credit Recovery the past two years had fallen been due to classroom discipline and previous Credit Recovery teachers had struggled with the same discipline issues during their class time with students. By placing Credit Recovery students in the Independent Study program it allowed for better use of the staff meeting times with the students because it took away the opportunity for disruption as they were now meeting in a one on one setting verses a classroom setting. The results of this decision were very good as more students were able to "catch up" on missing credits and seniors had a greater graduation success rate. The goal of a 55% graduation rate was surpassed with a 79% graduation rate.

The funds that had been ear marked for a Credit Recovery teacher could now be utilized in the SPED program. With the increased enrollment we found that our SPED numbers increased to 18% total enrollment and there was now a need for more services. GRCS divided the SPED Coordinator position to two full time positions. The original Coordinator would now oversee the High School and Independent Study program and the new Coordinator would over see the Country School program. The goal is the extra support will reflect on state testing for students.

GRCS saw an enrollment to over 500 students in 2017/2018 academic year and this introduced new needs for our staff and students. In our goals we had projected the need for three (3) instructional aides for the K-8 program. As the enrollment increased we decided there was a need to add services so that all students could academic support need for educational success so GRCS added two (2) for a total of five (5) aides.

Reviewing the CASSP scores for the 2017 academic year GRCS added more Math support in the form of online math programs. It was determined that more support was needed across the board for all grade levels so GRCS added "Get More Math" for 5-8 grade students, after school math tutoring for K-8 grade students and Friday tutoring for 9-12 grade students. GRCS also continued with its after school reading program Fast ForWord for 20 students and added "Reading Assistance" and "Reading Assistance Plus".

Through better communication and promotion we worked hand in hand with Columbia College to support students with a better understanding of the benefits of concurrent college enrollment. The efforts were a success as 35 students utilized the services and completed classes at both the GRCS High School program and Columbia College.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Through combined efforts the Credit Recovery program 79% of the students completed enough units to "Catch Up" to grade level requirements and making grade level completion and 100% of students making positive gains.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

- \* Transportation costs increased as to better support all students including Foster, homeless and socioeconomic students needing transportation to and from school.
- \* IS Office Manager change of staff will show a variance in salary.
- \* Credit Recovery salary changed to support SPED goals
- \*Added 2 Instructional Aides
- \* Added Friday stipend for Math tutoring.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

See changes to:

- \*Credit Recovery
- \*SPED
- \*Transportation
- \*After School Reading support programs

# Goal 2

Goal 2

Improve Educational opportunities for all students with logistical upgrades LEA wide

## State and/or Local Priorities addressed by this goal:

**State Priorities:** 1, 2

**Local Priorities:**

# Annual Measurable Outcomes

## Expected

Technology Lab 1 Tech PD to staff 12 students

1 College/Career workshop Add Career/ College center

## Actual

All Country School students take technology classes twice a week.  
High School has a Technology enrollment: Fall 27 /Spring 17 Total 44  
Independent Study has a Technology enrollment: Fall 35 / Spring 31 Total 66  
Therefore, due to increased enrollment a 50% part time Computer Technology Aide was added to assist with all campuses.

The College and Career Readiness Center facilitated the following events:

A field trip to Claim Jumper Day at Columbia College on September

**Expected**

**Actual**

13th, 2017.

The Armed Services Vocational Aptitude Battery (ASVAB) test administration (assisting with career exploration as well as serving students going into the military) was held on September 15th, 2017.

Free Application for Federal Student Aid (FAFSA) workshop was held on November 13th, 2017.

Why College? presentation was held for students to learn about the benefits of college on November 13th, 2017.

The Columbia College Apprenticeship Initiative representatives presented on the various apprenticeship initiatives available at Columbia College on December 5th, 2017.

A representative from the Columbia College Foundation gave a workshop on Columbia College's Scholarship Applications on December 11th, 2017.

Columbia College's Guidance 1: Career and Life Planning (course 3496) was held on-site Spring 2018.

Spring 2018: Academic Advisement by the College.

Lease Independent Study

New facility leased. Houses IS offices, Technology classroom, Science Classroom and SPED offices.

**Expected**

Health Survey

Lease Credit Recovery 20 students

**Actual**

Survey Complete 4/12/2018 for grades 5 & 7  
 Survey Completed for grades 4/16/2018 for grades 9 & 11

Students moved to one on one with IS teachers room utilized for College Careers class. Room utilized for College classes, IS offices and book warehouse.

**Actions/Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

**Planned Actions/Services**

Technology Lab remodel to improve curriculum opportunities to cross with CCSS and to create more room for added students.  
 Note: Action #4 was included with the total actual expenditures.

**Actual Actions/Services**

New lab completed with 3 D printer, table top computers, graphic tablets for digital art, upgrade of projectors, added tablets for primary grades, apple tv for high school, and green production equipment.

30 new curriculum subscriptions or kits were added.

**Budgeted Expenditures**

\$25,000.00

**Estimated Actual Expenditures**

\$52,855.94

**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Upgrade towards 1 on 1 technology.

Added Action #4:  
30 new curriculum subscriptions, kits and programs were added. Green screen production, more tablets and 3D printers were added for the students benefit. updated server hardware and software all sites including the following:

\* Fischertechnik kits 3-12th grade

\* 2 dash robots 1-2nd grade

\* Added several tablets both sites

\* Drones both sites

\* Photo and video edit software both sites

\* Piper build kits 3-4th grade

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

- \* Minecraft educational software
- \* Tech setup for college room at high school
- \* Upgrade projector in cs tech lab
- \* Subscription to Starfall k-1st grade
- \* Kid blog subscription 3-8th
- \* Added Aurdrino kits for programming both sites

**Action 2**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

College/Career Center To offer college workshops and career advancement opportunities. Track work permits, hold career days.

The College and Career Readiness Center facilitated the following events:  
  
A field trip to Claim Jumper Day at Columbia College on September 13th, 2017.

\$5,000.00

\$0.00

**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

The Armed Services Vocational Aptitude Battery (ASVAB) test administration (assisting with career exploration as well as serving students going into the military) was held on September 15th, 2017.

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The Columbia College Apprenticeship Initiative representatives presented on the various apprenticeship initiatives available at Columbia College on December 5th, 2017.

A representative from the Columbia College Foundation gave a workshop on Columbia

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

College's Scholarship Applications on December 11th, 2017.

Columbia College's Guidance 1: Career and Life Planning (course 3496) was held on-site Spring 2018.

Spring 2018: Academic Advisement by the College.

**Action 3**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Independent Study upgrade. Lease meeting areas.

SPED Room and IS offices added

\$13,989.00

\$13,989.00

**Action 4**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Credit Recovery Upgrade. New Suite Lease increased student seating area. Space also utilized for College Classes.

Added seats for incoming enrollment

\$13,808.00

\$13,808.00

**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Prior to the new administration student teacher appointments took place in many locations including homes, restaurants and libraries. Through the efforts of the LCAP goals new facilities were leased and new logistical improvements made. This allowed for all students to have a maintained professional learning center where focus on studies could take place. New SPED facilities were added to all sites. These services impacted all student including SPED students and socioeconomically disadvantaged. This addition also included the new Science classroom for 9-12 grades. With the addition of a new College/Career center (added to old tech classroom) a new technology classroom added. This room offers for in depth technology training for students to include: 3D printer, updated server hardware and software all sites, fischertechnik kits 3-12th grade, added several tablets both sites, a couple drones both sites, photo and video edit software both sites, updated some student desktop PC for 3D design and 3D printing both sites and more. Due to the increased enrollment of K-12 technology students and the high demand for technology classes by Independent Study students a 50% time tech aide was added to assist the program.

GRCS administered its first ever Health survey to 5,7,9 and 11 grade on campus students and parents.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The graduation rate has increased and the dropout rate has decreased. School enrollment has increased due to the WASC 6 year Accreditation that GRCS received and due to the better quality of the schools learning environment. When a student has a professional classroom to attend they perform to the improved standards.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Again the biggest difference was funds diverted to SPED from Credit Recovery.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

- \* Increased technology expenditures for 1:1 completion.
- \* Changes to Logistics for Credit Recovery/Technology/SPED/Career Center
- \* Most training workshops ended up being free so funds were use in other areas

# Goal 3

Goal 3

Improve student engagement and success through implementation of Common Core State Standards and new curriculum options.

## State and/or Local Priorities addressed by this goal:

**State Priorities:** 2, 6, 8

**Local Priorities:**

## Annual Measurable Outcomes

### Expected

Common Core Curriculum ELA and Math update

CCSS Training and Selection 4 Staff PD

### Actual

ELA purchased was completed for CCSS for all GRCS Independent Study and Hugh School Students

Six (6) Fast For Word Staff Training's  
Nine (9) Math Staff training's  
One (1) ELA staff training.  
Four (4) NGSS staff training's

**Expected**

Reading Support 20 students

Technology Curriculum

CCSS Parent/Board Night 2 Parent nights

**Actual**

2017 20 Students  
2017/2018 40 Students

30 new curriculum subscriptions, kits and programs were added. Green screen production, more tablets and 3D printers were added for the students benefit.

Open House  
Back To School Night

**Actions/Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

**Planned Actions/Services**

Purchase CCSS aligned curriculum. (Varies by year)

**Actual Actions/Services**

ELA purchased was completed for CCSS for all GRCS Independent Study and High School Students.  
Social Studies Curriculum

**Budgeted Expenditures**

\$25,000.00

**Estimated Actual Expenditures**

\$6,068.93

CCSS Social Studies will now be piloted Fall 2018 and new curriculum purchased Spring 2019.

**Action 2****Planned Actions/Services**

CCSS Training for new curriculum. Will vary according to current years adoption.

**Actual Actions/Services**

Six (6) Fast For Word staff training's  
 Nine (9) Math staff training's  
 One (1) ELA curriculum staff training  
 Four (4) NGSS staff training's

**Budgeted Expenditures**

\$2,000.00

**Estimated Actual Expenditures**

\$4,230.00

**Action 3****Planned Actions/Services**

Reading Support Fast ForWord

**Actual Actions/Services**

2017 20 Students  
 2017/2018 40 Students

**Budgeted Expenditures**

\$5,000.00

**Estimated Actual Expenditures**

0.00 Paid before 7/1/2017

**Action 4****Planned Actions/Services**

Technology Curriculum

**Actual Actions/Services**

30 new curriculum subscriptions, kits and programs were added. Green screen production, more tablets and 3D printers were added for the students benefit. updated server hardware and software all sites including the following:

**Budgeted Expenditures**

\$7,000.00

**Estimated Actual Expenditures**

These actual expenses were added to Action #1

**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

- \* Fischertechnik kits 3-12th grade
- \* 2 dash robots 1-2nd grade
- \* Added several tablets both sites
- \* Drones both sites
- \* Photo and video edit software both sites
- \* Piper build kits 3-4th grade
- \* Minecraft educational software
- \* Tech setup for college room at high school
- \* Upgrade projector in cs tech lab
- \* Subscription to Starfall k-1st grade
- \* Kid blog subscription 3-8th

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

\* Added Aurdrino kits for programming both sites

**Action 5**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

CCSS Parent Night

Back to School Night  
Open House

0.00

0.00

**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The greatest improvement was the added classes to the IS technology and the new Technology lab. This allowed for added curriculum. This allowed an outreach to all students and disadvantaged students who did not have the use of technology in the home. New CCSS ELA curriculum was added and Social Studies curriculum was reviewed for a Fall 2018 Pilot program. Four teachers were completed the BTSA training opportunities.

The success of the Reading program allowed us to add the next step for students who are succeeding and add 20 more seats to the program.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

With the addition of tablets and reading curriculum students who tested low in reading were offered the chance to attend daily reading classes. Some students showed a grade level increase of 2.5 grade levels in just 4 months. It is hoped that the availability of technology classes for ALL students will result in a larger percentage of students taking state mandated tests and that scores increase due to the combination of all new LCAP goals.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The purchase of ELA was extremely different than budgeted. GRCS had also included Social Studies curriculum as we expected to adopt the new CCSS curriculum by 6/1/2018. However, we will pilot curriculum Fall 2018 and purchase Spring 2019.  
More Technology costs in an effort to increase with student needs and enrollment

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Continued efforts in CCSS curriculum adoption with the addition of parent Added staff training's for CCSS in ELA, Math, Science and Social Studies.

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# Stakeholder Engagement

LCAP Year: 2018-19

## Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Gold Rush Charter is committed to stakeholder involvement to assist in the development of an LCAP plan.

Fast ForWord

August 31, 2017 Training ( Kim Geiger, Justine Morrison, Julie Shaw, Mikaela Harris, Bonnie Ruby, Kia Barrieau, Jennifer Kramer, Tamara Mulder, Amanda McLeod)

September 22, 2017 Training (Kim Geiger, Justine Morrison, Julie Shaw, Mikaela Harris, Bonnie Ruby, Kia Barrieau, Jennifer Kramer, Tamara Mulder, Amanda McLeod)

December 8, 2017 (Kim Geiger, Justine Morrison, Julie Shaw, Mikaela Harris, Bonnie Ruby, Kia Barrieau, Jennifer Kramer, Tamara Mulder, Amanda McLeod)

February 9, 2018 Update of program Julie Shaw and Kim Geiger. Student success scores.

February 9, 2018 (Kim Geiger, Justine Morrison, Julie Shaw, Mikaela Harris, Bonnie Ruby, Kia Barrieau, Jennifer Kramer, Tamara Mulder, Amanda McLeod)

April 20, 2018 (Kim Geiger, Justine Morrison, Julie Shaw, Mikaela Harris, Bonnie Ruby, Kia Barrieau, Jennifer Kramer, Tamara Mulder, Amanda McLeod)

Eureka Math 4th & 5th Grade Training SCOE

July 27, 2017 (Kim Geiger, Julie Shaw)

CCSS Parent Nights

September 22, 2017 (All IS HS and CS staff)

A.L.I.C.E Training

November 9, 2017 (All parents, teachers, staff and students)

Induction

September 26, 2017/October 27, 2017/ November 01, 2017/ February 8, 2018/April 12, 2018 (Kia Barrieau, Amanda McLeod, Julie Shaw, Kim Geiger, Justine Morrison)

Numbers Talk

November 16, 2017 (Tamara Mulder, Julie Shaw, Kim Geiger)

NGSS Training with TCOE

November 29, 2017 & December 01, 2017 (Country School staff, High School Science Department, IS teachers)

NGSS State Symposium

October 13, 2017 San Francisco (Dan Webster, Julie Shaw)

Social Studies Curriculum Review CCSS

March 9, 2018 (All GRCS Country School staff, Cheryl Calderaro, Robin Ellington)

Get More Math

September 29, 2017/November 9, 2017/ November 30, 2017/January 23, 2018 (Tamara Mulder, James Glazer, Julie Shaw)

Teacher Face to Face

1/11/2018 Kia Barrieau NGSS/ELA/Fast Forward

Country School Staff Meetings - Weekly

Leadership Staff Meetings - Weekly

High School Staff Meetings - Weekly

County LCAP Meetings: 9/27/2017-10/22/2017-11/29/2017-12/11/2017-2/28/2018-3/22/2018

Topics included new matrix/Dashboard/5x5 and updated reviews of LCAP's and links were provided to research needed information.

One on One Meeting:

Diane Baumhover - 10/3/2017-11/1/2017-3/15/2018 -4/13/2018

Cathy Parker 1/9/2018 - 2/14/2018

Webinar 12/13/2017

Technology Meetings:

Todd Saunders - Dates

Administration Meetings - Weekly

## Bright Bytes - Dates

Robert Griffith Sponsoring District Superintendent

Health Survey

4/3/2018 & 3/22/2018 Amy Emerald Face to Face  
Survey April 12, 2018 & April 16, 2018 5,7,9 & 11 grades

Teacher One on One  
4/11/2018

Teacher Survey April 2018

Parent Survey April 2018- May 2018

Survey included questions regarding after school program. Also included questions regarding art and music.

GRCS Board

November 2017 - First Interim on LCAP progress.

February 2018 - Second Interim update to Board

March 2018 Board update: Success and Achievement

## Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

How did these consultations impact the LCAP for the upcoming year? There were two areas that had the greatest impact.

1. The Dashboard - This information was valuable as it created a picture in one setting of improvements that we had made and it showed us areas where we were weak. Utilizing the Dashboard we looked at ways to polish programs that had positive impact and we looked at ways we could improve our school to benefit all students. For example, We found that our graduation rate had increased and we saw that our four year plan, better attendance

tracking and Credit Recovery program were having positive results.

2. As we move forward to improve academic success for our students we looked at ways to improve student achievement and understanding. Since all students learn in different ways we are working to improve our cross curriculum as our teachers work hand in hand to help student success. With this in mind we are improving our technology program to benefit students not only in computer skills but also in NGSS, Social Science activities and State testing prep work.

Through surveys, questionnaires, staff meetings and continued communications we found a continued need for:

- \* Reading strengthening Programs Fast ForWord
- \* Continued need for and the growth of Credit Recovery
- \* Additional Staff trainings in all departments for the use of new curriculum.
- \* Continued growth of Technology
- \* Potential After School Program

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# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

## Goal 1

Goal 1

Provide opportunities for improved student learning and success by creating educational options LEA wide.

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**State and/or Local Priorities addressed by this goal:**

**State Priorities:** 1, 3, 4, 5, 7, 8

**Local Priorities:**

**Identified Need:**

SPED and Socioeconomic students have a higher risk of drop out. Therefore there is a need for the following:

Higher Graduation rates

Improve attendance at Independent Study Appointments

Decrease drop out

Credit Recovery Support

Academic Support

SPED Support

**Expected Annual Measureable Outcomes**

<b>Metrics/Indicators</b>	<b>Baseline</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
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CASSPP 11th Grade Scores	2016 Meets/Exceeds ELA 35% Math 15%	Goal: To meet or Exceed the category  ELA 36% Math 16%	Goal: Student goal to Meet or Exceed in the category.  ELA 37% Math 17% of students will meet or exceed the category.	Goal: Student goal to Meet or Exceed in the category.  ELA 38% Math 18% of students will meet or exceed the category.
Graduation Rates	88.5%	90%	91%	92%
Increase Concurrent College Enrollment	22 students enrolled in the college program.	25 students enrolled in the program.	28 students enrolled in the program	30 students enrolled in the program
Credit Recovery Completion rate to grade level.	53% of all CR students	55% of all CR students	57% of all CR students	59% of all CR students
Credit Recovery Graduation Rate	50% of all CR registered students grades 9-12.	51% of all CR registered students grades 9-12.	52% of all CR registered students grades 9-12.	53% of all CR registered students grades 9-12.
Academic Support Aides	3 Aides	3 Aides	3 Aides	3 Aides

**Metrics/Indicators**

**Baseline**

**2017-18**

**2018-19**

**2019-20**

Administration has found increased success in the addition of tracking system of the IS appointments by the IS Office Coordinator. Improved attendance and better student completion of class assignments due to oversight of attendance. Tracking of attendance will be reported to Administration.

Prior to 2016 No employee

One Full time Independent Study employee. 10 Learning Period Reports for tracking purposes

One Full time Independent Study employee. 10 Learning Period Reports for tracking purposes

One Full time Independent Study employee. 10 Learning Period Reports for tracking purposes

**Planned Actions/Services**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action #1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

Foster Youth, Low Income

LEA-Wide

All Schools

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

New

Modified

Unchanged

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Math Support – Purchase math programs to benefit student comprehension and scores. Transferring students scores are low upon arrival to our program Programs include but not limited to IXL and an extra Math Success period.

Math Support – Purchase math programs to benefit student comprehension and scores. Transferring students scores are low upon arrival to our program Programs include but not limited to IXL and an extra Math Success period. Added Friday tutoring.

Math Support – Purchase math programs to benefit student comprehension and scores. Transferring students scores are low upon arrival to our program Programs include but not limited to IXL and an extra Math Success period. Added Friday tutoring.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,000.00	\$2,500.00	\$2,500.00
Source	LCFF / General Fund	LCFF / General Fund	LCFF / General Fund
Budget Reference	4310-9998-1000	4310-9998-1000	4310-9998-1000

## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

Specific Student Groups, SPED

### Location(s)

Specific Schools, Country School K-8

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

**Select from New, Modified, or Unchanged for 2017-18**

New

**2017-18 Actions/Services**

With increase in student population came the sudden increase of students with the need for SPED services. At mid year GRCS made changes to the SPED program in hopes of increasing the services we provide to our SPED students.

The current SPED Coordinator was moved to the High School campus full time and a second SPED Coordinator was hired for the second semester for the K-8 campus.

This improvement allowed for more time slots, more one on one SPED availability and added tutoring for SPED students.

**Select from New, Modified, or Unchanged for 2018-19**

Modified

**2018-19 Actions/Services**

Fiscal

**Select from New, Modified, or Unchanged for 2019-20**

Modified

**2019-20 Actions/Services**

Fiscal

**Budgeted Expenditures**

<b>Year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>Amount</b>	\$32,272.75	\$54,973.00	\$44,000.00

Year	2017-18	2018-19	2019-20
Source	LCFF /General Budget	LCFF / General Budget	LCFF/General Budget
Budget Reference	110165005711200	110165005711200	110165005711200

### Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
Foster Youth, Low Income	Schoolwide	Specific Schools, High School

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
New	Modified	Modified

**2017-18 Actions/Services**

Credit Recovery will be held to assist students who have fallen behind in credits and are in danger of not graduating with their class. A new facility will be added to offer more structure and opportunity for more student enrollment. This class will meet Monday – Thursday 9:00-2:00. Tracking will be done to determine student completion rate. Rate determined upon completion to grade level.

**2018-19 Actions/Services**

Credit Recovery will be held to assist students who have fallen behind in credits and are in danger of not graduating with their class. A new facility will be added to offer more structure and opportunity for more student enrollment. This class will meet Monday – Thursday 9:00-2:00. Tracking will be done to determine student completion rate. Rate determined upon completion to grade level. (to be determined if a onsite class is needed.)  
Students can use IS as a means of completing Credit Recovery with added classes and electives to support on time graduation completion.

**2019-20 Actions/Services**

Fiscal

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$43,610.00	\$34,482.00	45,000.00
Source	LCFF / General Fund	LCFF / General Fund	LCFF /General Budget

Year	2017-18	2018-19	2019-20
Budget Reference	1101-9998-1000	1101-9998-1000	1101-9998-1000

## Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
New	Modified	Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

Administration has found increased success in the addition of tracking system of the IS appointments by the IS Office Coordinator. Improved attendance and better student completion of class assignments due to oversight of attendance. Tracking of attendance will be reported to Administration.

**Same Plan Fiscal Change**

Administration has found increased success in the addition of tracking system of the IS appointments by the IS Office Coordinator. Improved attendance and better student completion of class assignments due to oversight of attendance. Tracking of attendance will be reported to Administration.

**Same Plan Fiscal Change**

Administration has found increased success in the addition of tracking system of the IS appointments by the IS Office Coordinator. Improved attendance and better student completion of class assignments due to oversight of attendance. Tracking of attendance will be reported to Administration.

**Budgeted Expenditures**

<b>Year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>Amount</b>	\$33,200.00	\$28,900.00	\$34,880.00
<b>Source</b>	LCFF / General Fund	LCFF / General Fund	LCFF / General Fund
<b>Budget Reference</b>	2401-9998-2700	2401-9998-2700	2401-9998-2700

**Action #5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

All Students

**Location(s)**

Specific Schools, High School grades 9-12.

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

New

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

With the addition of students attending College classes we find there is a continued need for transportation services.

With the addition of students attending College classes we find there is a continued need for transportation services. To now include all students to and from college and to and from school.

The change for this year would be fiscal only  
  
With the addition of students attending College classes we find there is a continued need for transportation services. To now include all students to and from college and to and from school.

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

<b>Amount</b>	\$500.00	\$1500.00	\$2,000.00
<b>Source</b>	LCFF / General Fund	LCFF / General	LCFF/General Budget
<b>Budget Reference</b>	5858-9998-1000	5858-9998-1000	5858-9998-1000

## Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Location(s)

All Students

Specific Schools, High School and Independent Study

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Scope of Services:

### Location(s)

N/A

N/A

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Unchanged

**2017-18 Actions/Services**

College Courses - Continue promotion of concurrent enrollment for Columbia College. This will include college days, college workshops and on site classes. Tracking will be done to determine semester enrollment and college class completion. This will be done utilizing new position with the College/Career Center via College Block Grant.

**2018-19 Actions/Services**

College Courses - Continue promotion of concurrent enrollment for Columbia College. This will include college days, college workshops and on site classes. Tracking will be done to determine semester enrollment and college class completion. Potential of added on campus college classes.

**2019-20 Actions/Services**

College Courses - Continue promotion of concurrent enrollment for Columbia College. This will include college days, college workshops and on site classes. Tracking will be done to determine semester enrollment and college class completion. Potential of added on campus college classes.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	0.00	0.00	0.00
Source	NA	NA	NA
Budget Reference	NA	NA	NA

**Action #7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

Specific Schools, Grades 9-12

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

New

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Track student class success and educational goals with the continued use of the Four Year academic plan. These plans will help track diplomas, college enrollment and needs of all students including socioeconomically disadvantaged students. 25% of Salary remaining salary to come

Fiscal Change  
Track student class success and educational goals with the continued use of the Four Year academic plan. These plans will help track diplomas, college enrollment and needs of all students including socioeconomically disadvantaged students.

Fiscal Change  
Track student class success and educational goals with the continued use of the Four Year academic plan. These plans will help track diplomas, college enrollment and needs of all students including socioeconomically disadvantaged students.

from College Readiness Grant.

25% of Salary remaining salary to come from College Readiness Grant.

25% of Salary remaining salary to come from College Readiness Grant.

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
<b>Amount</b>	\$15,375.00	\$17,750.00	\$15,987.00
<b>Source</b>	LCFF / General Fund	LCFF/General Fund	LCFF/General Fund
<b>Budget Reference</b>	240173383327000	240173383327000	240173383327000

### Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

Specific Schools, Country School

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New

### 2017-18 Actions/Services

GRCS has experienced great success for our students with the addition of classroom aides. Continue to utilize 3 classroom aides for teacher assistance and program support.

Select from New, Modified, or Unchanged for 2018-19

Modified

### 2018-19 Actions/Services

Fiscal changes due to the possible need for 5 aides.

Select from New, Modified, or Unchanged for 2019-20

Modified

### 2019-20 Actions/Services

Fiscal due to the possible need for 5 aides

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$62,680.00	\$75,000	\$66,493.00
Source	LCFF / General Fund	LCFF / General Fund	LCFF / General Fund
Budget Reference	2101-9998-1000	2101-9998-1000	2101-9998-1000

## Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

New

Unchanged

Unchanged

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Bench Mark Testing – As recommended in our 2016 WASC visit review, GRCS high school will bench mark all high school math and English students throughout the year. This will allow better placement for all students and especially new and transferring students. These bench mark tests will help

Bench Mark Testing – As recommended in our 2016 WASC visit review, GRCS high school will bench mark all high school math and English students throughout the year. This will allow better placement for all students and especially new and transferring students. These bench mark tests will help

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track student success and student needs

track student success and student needs

track student success and student needs

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0.00	0.00	0.00
Source	NA	NA	NA
Budget Reference	Na	Na	Na

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

## Goal 2

Goal 2

Improve Educational opportunities for all students with logistical upgrades LEA wide

### State and/or Local Priorities addressed by this goal:

**State Priorities:** 1, 2

**Local Priorities:**

### Identified Need:

With the continued growth at GRCS IS and High School it has become increasingly challenge to house all the needed academic programs needed to help our students succeed.

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Technology Lab	K-8 Tech Classes IS Tech Classes 10 Tech Students HS Tech Classes	1 Tech PD to staff 12 Tech Students	1 Tech PD to staff 13 Tech Students	1 Tech PD to staff 14 Tech Students
College/Career	NEW	1College/Career Day Add College/Career Center	1 College/Career Day Add College/Career Center	1 College/Career Day College/Career Center
Health Survey	None	Grades 5-7-9-11	None	Grade 4-6-10-11
Lease Credit Recovery Offices	19 Credit Recovery Students	20 Credit Recovery Students	21 Credit Recovery Students	22 Credit Recovery Students

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

All Students

**Location(s)**

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

New

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Technology Lab remodel to improve curriculum opportunities to cross with CCSS and to create more room for added students.

Fiscal changes and possible changes according to enrollment

Fiscal changes and possible changes according to enrollment

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

\$25,000.00

\$12793.00

\$15,000.00

**Source**

LCFF / General Fund

LCFF / General Fund

LCFF / General Fund

Year	2017-18	2018-19	2019-20
Budget Reference	4410-9998-1000	4410-9998-1000	4410-9998-1000

## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Location(s)

All Students

Specific Schools, Grades 9-12

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Scope of Services:

### Location(s)

N/A

N/A

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

College/Career Center To offer college workshops and career advancement opportunities. Track work permits, hold career days.

Fiscal update

College Readiness Fiscal Grant ends. However, GRCS is committed to a three year trial of this program. Therefore, the final year of three trial will be generated using LCAP funds.

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
<b>Amount</b>	\$5,000.00	\$5,000.00	\$27,565.00
<b>Source</b>	LCFF / General Fund	LCFF / General Fund	LCFF / General Fund
<b>Budget Reference</b>	NA	NA	NA

### Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

All Students

**Location(s)**

Specific Schools, Independent Study

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Modified

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Independent Study upgrade. Lease meeting areas.

Independent Study upgrade. Lease meeting areas.

Independent Study upgrade. Lease meeting areas.

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

\$13,989.00

\$12,000.00

\$12,000.00

**Source**

LCFF / General Fund

LCFF / General Fund

LCEE / General Fund

**Budget Reference**

NA

NA

NA

## Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

Specific Schools, Grades 9-12

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

### 2017-18 Actions/Services

Credit Recovery Upgrade. New Suite Lease increased student seating area.

### 2018-19 Actions/Services

Credit Recovery Upgrade. New Suite Lease increased student seating area.

### 2019-20 Actions/Services

Credit Recovery Upgrade. New Suite Lease increased student seating area.

## Budgeted Expenditures

<b>Year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>Amount</b>	\$13,808.00	\$12,000.00	\$12,000.00
<b>Source</b>	LCFF / General Fund	LCFF / General Fund	LCFF / General Fund
<b>Budget Reference</b>	NA	NA	NA

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

## Goal 3

Goal 3  
Improve student engagement and success through implementation of Common Core State Standards and new curriculum options

### State and/or Local Priorities addressed by this goal:

**State Priorities:** 3, 6, 8

**Local Priorities:**

### Identified Need:

Updated curriculum  
Academic Support

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

CC Curriculum	English Language Arts added	ELA Curriculum Update Math Curriculum Update	Social Science Curriculum ELA Update Math Update NGSS	Social Science ELA Curriculum Update Math Curriculum Update NGSS Curriculum
CCSS Training	None	4 Staff Development, training and curriculum review days	4 Staff Development, training and curriculum review days	4 Staff Development, training and curriculum review days
Technology Curriculum	NA	As needed for CCSS updates and new goals.	As needed for CCSS updates and new goal.	As needed for CCSS updates and new goal.
CCSS Parent and Board Training	None	2 Nights per year	3 Nights per year	3 nights per year

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

All Students, Students with Disabilities

**Location(s)**

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

N/A

**Scope of Services:**

N/A

**Location(s)**

N/A

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

**2017-18 Actions/Services**

Purchase new and replacement CCSS curriculum and materials

**2018-19 Actions/Services**

Purchase new and replacement CCSS curriculum, classroom and IS curriculum and materials

**2019-20 Actions/Services**

Purchase new and replacement CCSS curriculum, classroom and Is Curriculum and materials

**Budgeted Expenditures**

**Year**                      **2017-18**

**2018-19**

**2019-20**

<b>Amount</b>	\$25,000.00	\$67,500.00	\$90,000.00
<b>Source</b>	LCFF / General Fund	LCFF / General Budget	LCFF / General Fund
<b>Budget Reference</b>	NA	NA	NA

## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

CCSS Training for new curriculum. Will vary according to current years adoption.

CCSS Training for new curriculum. Will vary according to current years adoption.

CCSS Training for new curriculum. Will vary according to current years adoption.

Modified to show fiscal change.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	\$2,000.00 Modified to show fiscal change.	\$5,000.00 Modified to show fiscal change.	\$ 5,000.00 Modified to show fiscal change.
<b>Source</b>	LCFF / General Fund	LCFF / General Budget	LCFF / General Fund
<b>Budget Reference</b>	NA	NA	NA

**Action #3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

Specific Schools, Country School Site

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Modified

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Reading Support Fast ForWord

Reading Support Fast ForWord

Reading Support Fast ForWord

Modified to show fiscal change.

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

<b>Amount</b>	\$5,000.00 Modified to show fiscal change.	\$5,000.00 Modified to show fiscal change.	\$10,000.00 Modified to show fiscal change.
<b>Source</b>	LCFF / General Fund	LCFF / General Fund	LCFF / General Fund
<b>Budget Reference</b>	NA	NA	NA

## Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Technology Curriculum

Technology Curriculum

Technology Curriculum

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$7,000.00	\$10,000.00	\$7,000.00
Source	LCFF / General Fund	LCFF / General Fund	LCFF / General Fund
Budget Reference	NA	NA	NA

### Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Modified

Unchanged

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

CCSS Parent Nights

CCSS Parent Nights

CCSS Parent Nights

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

0.00

0.00

0.00

**Source**

NA

NA

NA

<b>Budget Reference</b>	NA	NA	NA
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## Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Location(s)

All Students

Specific Schools, Country School

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Scope of Services:

### Location(s)

N/A

N/A

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

New

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

NA

**STEM**  
**Farm & Garden Upgrade**  
 The Country School campus, in an effort to improve student learning, will upgrade the Farm and Garden Campus. This upgrade will increase student safety during flooding, improve hands on education and incorporate STE(AM programs for student success.

2019/2020 The Focus of these section will be a STEM Weather/Butterfly Station.

Fiscal

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	NA	30,000.00	\$0.00  2019/2020 The Focus of these section will be a STEM Weather/Butterfly Station.
Source	NA	LCFF / General Fund	LCFF / General Fund
Budget Reference	NA	NA	NA

## Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

Specific Schools, Country School

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

New

### 2017-18 Actions/Services

NA

FARM AND GARDEN

### 2018-19 Actions/Services

NA

FARM AND GARDEN

### 2019-20 Actions/Services

STE(A)M Science Program: This newly designed program will include a outdoor science lab for weather and nature studies. It will incorporate hands on education for students in all grades.

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	NA	NA	\$9000.00
Source	NA	NA	LCFF / General Fund
Budget Reference	NA	NA	NA

### Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

Foster Youth, Low Income

LEA-Wide

All Schools

### Actions/Services

**Select from New, Modified, or Unchanged for 2017-18**

Unchanged

**2017-18 Actions/Services**

NA

**Select from New, Modified, or Unchanged for 2018-19**

New

**2018-19 Actions/Services**

Staff Training. To include but not be limited to:

\* With the addition of a new SPED Coordinator on the GRCS Country School Campus it is important for all students receiving services that the Coordinator has continuous updated training.

- \* Foster Student
- \* Homeless
- \* Office Personnel

**Select from New, Modified, or Unchanged for 2019-20**

Modified

**2019-20 Actions/Services**

Fiscal

**Budgeted Expenditures**

<b>Year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>Amount</b>	NA	\$5,000.00	7,000.00
<b>Source</b>	NA	LCAP/General Budget	LCFF/General Budget

**Budget  
Reference**

NA

NA

NA

# Demonstration of Increased or Improved Services for Unduplicated Pupils

## LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$279,861

7.47%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

As stated throughout this document, based on staff and student feedback, parent surveys and research we are implementing this years LCAP plan to benefit all students including SPED, socioeconomically disadvantaged, foster youth and homeless. Research demonstrates that when parents are active partners with the child and school then student outcome improves. With the continued rapid growth of GRCS it is evident that current LCAP programs are being successful and new programs are needed to grow services.

While the services of this LCAP are for the benefit of all students principality is directed towards unduplicated students.

The following programs are designed to increase student and parent engagement for all students:

\* Funding to implement parent/teacher NGSS CCSS workshops.

- \* Funding to continue reading improvement curriculum.
- \* Funding to grow college readiness.
- \* Funding to strengthen Credit Recovery Services.
- \* Funding to improve SPED Services
- \* Funding to Improve health and safety of Foster and Homeless students

## LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$373,303.00

10.07%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

2018/2018 Has not happened at the date of this documents approval.